

**HE07C Person Specification**

**TO BE SENT TO THE STUDENT IN ADVANCE OF INTERVIEW**

Course Title	Pearson BTEC Higher National Certificate in Construction Management for England (Construction Design and Build Technician)
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1.	Course Details
	<p>To be a student of TEC Partnership based at East Riding College studying the BTEC Higher National Certificate in Construction Management validated by Pearson Education</p> <p>The validation document which describes the programme is published on the TEC Partnership website.</p> <p>Individual Construction Design Project Construction Technology The Construction Environment Legal and Statutory Requirements in Construction Digital Applications for Construction Information Financial Management &amp; Business Practices in Construction Tender &amp; Procurement Building Information Modelling</p>

2.	Student Activities
	<ul style="list-style-type: none"> <li>• Complete academic work individually with guidance to answer questions and solve briefs.</li> <li>• Work in diverse groups of students towards assessed work or otherwise.</li> <li>• Work with computers and associated information and communication technology to communicate with others and complete assignment work.</li> <li>• Attend sessions normally between 09:00 and 17:00 hours as specified on your timetable.</li> <li>• To complete assignment research independently outside of contact time with tutor each week.</li> <li>• Be available to attend lectures and sessions and complete work throughout the TEC Partnership Term Dates specified on the TEC Partnership website.</li> <li>• To attend lectures and sessions on the specified days and maintain attendance above TEC Partnership expectations of 90%.</li> <li>• Work towards your qualification made up of a range of contact delivery, set assessments.</li> <li>• Have student finance or other means to pay for the course in place before enrolment.</li> <li>• Take all reasonable steps to comply with the policies and procedures of TEC partnership.</li> </ul>

3.	Following full engagement in the programme, and upon its successful completion, students will:
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	<p>The purpose of Pearson BTEC Higher Nationals in Construction Management is to develop into professional, self-reflecting individuals able to meet the demands of employers in the construction sector and adapt to a constantly changing world. Widen their access to higher education at level 5 or 6 and enhance the career prospects.</p> <ul style="list-style-type: none"> <li>• Have the skills, knowledge and understanding needed to achieve to a high performance in the international construction environment</li> <li>• Develop enquiring minds, having the ability and confidence to work across different business functions and to lead, manage, respond to change and tackle a range of complex construction situations.</li> <li>• Possess the core skills required for a range of careers in construction, specifically those related to management and operations.</li> <li>• Have developed an understanding of the major impact that new digital technologies have on the construction environment.</li> <li>• Have an insight into international business operations and the opportunities and challenges presented by a global marketplace.</li> <li>• Be equipped with knowledge and understanding of culturally diverse organisations, cross-cultural issues, diversity, and values.</li> </ul>

Qualities	Specific Requirements	Where demonstrated	E	D
Qualifications and Training	<p>Standard offer Level 3 qualification in a relevant subject (Target grade PPP) Or A Levels with some industrial experience Non-standard offer Extensive industrial experience GCSEs English and Maths grade A-C (Grade 9-4)</p> <p>Recognition of prior learning: Applicants may be admitted with credit for prior certificated learning (RPcL) or work/life experience or other uncertificated learning (RPeL)</p>	Application	X	
Specialist Knowledge	<p>Knowledge of the construction industry and construction techniques and processes.</p> <p>Knowledge of construction roles and their responsibilities within the construction industry.</p> <p>Understanding of the procurement and tendering roles and processes.</p> <p>Understanding of construction technology</p>	Interview	<p>X</p> <p>X</p>	<p>X</p> <p>X</p>
Experience	<p>Work in the sector on a paid or voluntary basis.</p> <p>Evidence of producing reports and documents comparable to a level 3 standard.</p> <p>Academic experience of producing essays reports and other assignments up to Level 4/5 standard</p>	Application and Interview	<p>X</p> <p>X</p>	X
Skills and Attributes	<p>Ability to persevere when faced with challenging circumstances.</p> <p>Manage own time to work towards multiple tasks to meet multiple deadlines</p> <p>Ability to solve large and complex problems using project management and critical thinking skills</p>	Interview	<p>X</p> <p>X</p> <p>X</p>	

	Ability to work with others at a range of tasks even where there is personal disagreement.			X
Other	<p>Commitment to 4 hours a week studying</p> <p>Availability throughout the academic year and potentially the resit period</p> <p>Knowledge about the use of Information Communication Technology to allow completion of an academic programme</p> <p>Student finance applied for or appropriate payment plan in place</p>	Interview	<p>X</p> <p>X</p> <p>X</p>	X

Qualities identified and determined by: E = Essential D = Desirable