



Training • Education • Careers

### HE07C Person Specification

#### TO BE SENT TO THE STUDENT IN ADVANCE OF INTERVIEW

Course Title	Pearson BTEC Higher National Certificate in Construction Management for England (Construction Design and Build Technician)
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1.	<b>Course Details</b>  To be a student of TEC Partnership based at East Riding College studying the BTEC Higher National Certificate in Construction Management validated by Pearson Education  The validation document which describes the programme is published on the TEC Partnership website.  Individual Construction Design Project Construction Technology The Construction Environment Legal and Statutory Requirements in Construction Digital Applications for Construction Information Financial Management & Business Practices in Construction Tender & Procurement Building Information Modelling
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2.	<b>Student Activities</b> <ul style="list-style-type: none"><li>• Complete academic work individually with guidance to answer questions and solve briefs.</li><li>• Work in diverse groups of students towards assessed work or otherwise.</li><li>• Work with computers and associated information and communication technology to communicate with others and complete assignment work.</li><li>• Attend sessions normally between 09:00 and 17:00 hours as specified on your timetable.</li><li>• To complete assignment research independently outside of contact time with tutor each week.</li><li>• Be available to attend lectures and sessions and complete work throughout the TEC Partnership Term Dates specified on the TEC Partnership website.</li><li>• To attend lectures and sessions on the specified days and maintain attendance above TEC Partnership expectations of 90%.</li><li>• Work towards your qualification made up of a range of contact delivery, set assessments.</li><li>• Have student finance or other means to pay for the course in place before enrolment.</li><li>• Take all reasonable steps to comply with the policies and procedures of TEC partnership.</li></ul>
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3.	Following full engagement in the programme, and upon its successful completion, students will:
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	<p>The purpose of Pearson BTEC Higher Nationals in Construction Management is to develop into professional, self-reflecting individuals able to meet the demands of employers in the construction sector and adapt to a constantly changing world. Widen their access to higher education at level 5 or 6 and enhance the career prospects.</p> <ul style="list-style-type: none"> <li>• Have the skills, knowledge and understanding needed to achieve to a high performance in the international construction environment</li> <li>• Develop enquiring minds, having the ability and confidence to work across different business functions and to lead, manage, respond to change and tackle a range of complex construction situations.</li> <li>• Possess the core skills required for a range of careers in construction, specifically</li> <li>• those related to management and operations.</li> <li>• Have developed an understanding of the major impact that new digital technologies have on the construction environment.</li> <li>• Have an insight into international business operations and the opportunities and challenges presented by a global marketplace.</li> <li>• Be equipped with knowledge and understanding of culturally diverse organisations, cross-cultural issues, diversity, and values.</li> </ul>
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Qualities	Specific Requirements	Where demonstrated	E	D
Qualifications and Training	<p>Standard offer Level 3 qualification in a relevant subject (Target grade PPP) Or A Levels with some industrial experience</p> <p>Non-standard offer Extensive industrial experience GCSEs English and Maths grade A-C (Grade 9-4)</p> <p>Recognition of prior learning: Applicants may be admitted with credit for prior certificated learning (RPcL) or work/life experience or other uncertificated learning (RPeL)</p>	Application	X	
Specialist Knowledge	<p>Knowledge of the construction industry and construction techniques and processes.</p> <p>Knowledge of construction roles and their responsibilities within the construction industry.</p> <p>Understanding of the procurement and tendering roles and processes.</p> <p>Understanding of construction technology</p>	Interview	X X X X	
Experience	<p>Work in the sector on a paid or voluntary basis.</p> <p>Evidence of producing reports and documents comparable to a level 3 standard.</p> <p>Academic experience of producing essays reports and other assignments up to Level 4/5 standard</p>	Application and Interview	X X	X
Skills and Attributes	<p>Ability to persevere when faced with challenging circumstances.</p> <p>Manage own time to work towards multiple tasks to meet multiple deadlines</p> <p>Ability to solve large and complex problems using project management and critical thinking skills</p>	Interview	X X X	

	Ability to work with others at a range of tasks even where there is personal disagreement.			X
Other	<p>Commitment to 4 hours a week studying</p> <p>Availability throughout the academic year and potentially the resit period</p> <p>Knowledge about the use of Information Communication Technology to allow completion of an academic programme</p> <p>Student finance applied for or appropriate payment plan in place</p>	Interview	X	X

Qualities identified and determined by: E = Essential D = Desirable